



Issue 3

THE DAILY LELI

SPRING FEVER



May 2023

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— 8-19 Last term

● Last day of class

June 2023

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Educational Innovation

— Activities for the Students

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@THEDAILYLELI

Feel free to share with us whatever you think would be great content for our next edition.
Here's our instagram page.



Breaking news

UNIVERSITY COUNCIL ELECTS OCTAVIO CASTILLO ACOSTA AS NEW RECTOR



The university community joined the rector in his visit to the UAEH Central Building, where the traditional "mojada" took place at the Garza Fountain located in the Cultural Center Garden. The students, together with professors and researchers celebrated with cheers as they witnessed this memorable day.

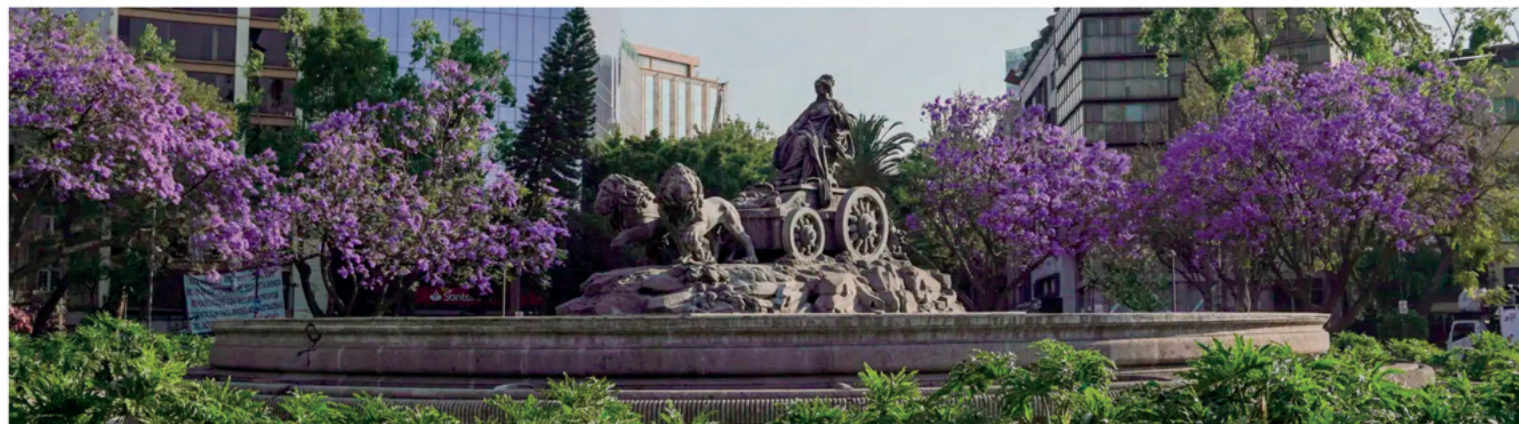
Following a democratic process, the University Council of the Autonomous University of the State of Hidalgo (UAEH) elected Octavio Castillo Acosta as the new rector for the 2023-2029 administration.

Octavio Castillo Acosta holds a PhD in Engineering from the Faculty of Engineering of the Universidad Nacional Autónoma de México (UNAM), a Master of Science in Systems Engineering from the Escuela Superior de Ingeniería Mecánica y Eléctrica of the Instituto Politécnico Nacional (IPN), and an Industrial Engineering degree from the Universidad Autónoma del Estado de Hidalgo.

He has more than 35 years of experience in the university environment. He was a full-time research professor, secretary and director of the Instituto de Ciencias Básicas e Ingeniería at UAEH. He also taught at both the undergraduate and graduate level, participated as a lecturer in various national and state conferences, and directed various professional projects.

'MERCHANT OF LANDSCAPES': THE LASTING FOOTPRINT OF A JAPANESE GARDENER IN MEXICO

MARCH 25, 2023 | BY ELDA CANTÚ | THE NEW YORK TIMES

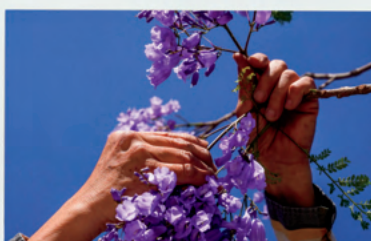
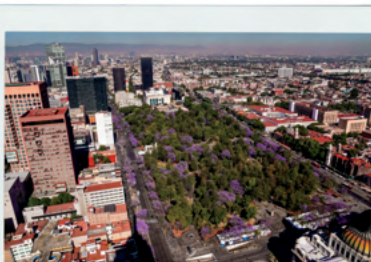


Every spring, jacarandas bloom in Mexico City. The colorful purple flowers are a living legacy of a Japanese gardener.

The Mexican president wanted cherry trees. It was 1930, and President Pascual Ortiz Rubio had seen them lining the streets of Washington and desired the same beautiful spectacle for his country's capital.

To try to fulfill the leader's request, the Japanese Ministry of Foreign Affairs tapped Tatsugoro Matsumoto, a Japanese immigrant who tended the gardens of Chapultepec, then the presidential residence in Mexico City. But winters in the capital were not cold enough for the cherries to fully blossom, the expert gardener said. The president wouldn't get his hanami, the flower-contemplation ritual the Japanese celebrate every spring.

At least not a pink one. If cherries were not suitable for the Mexican capital, another tree with colorful flowers might do the trick: jacarandas.



History has blurred some details of the president's request and its execution, but today the jacarandas stand tall among the city's greenery, a lush canopy heralding spring's arrival.

For nearly 100 years, Mexico City residents have enjoyed jacaranda season: a "fascinating sorcery" that brings a little bit of the Amazon rainforest to urbanites' doorstep, as Alberto Ruy Sánchez wrote in his 2019 book "Dicen las Jacarandas." And when the flowers fall, "the sky blooms on the ground," an unexpected burst of color at one's feet.

Each spring, millions of people stroll around the country's capital under an explosion of purple flowers. Each spring, the colorful fronds signal that it's time to enjoy the warm season and walk on a fine rug of lavender petals. Come out and play, the jacarandas whisper with an inflection that's both foreign and familiar.

PHOTOGRAPHS BY MARIAN CARRASQUERO

The man responsible for the purple spring, Mr. Matsumoto, was one of the first Japanese immigrants to come to Latin America as a free man, at a time when most Asian immigrants in Latin America came either as indentured servants or with contracts to supply cheap labor to plantations, mines and railroads.

Mr. Matsumoto's Mexican immigration card says he arrived in 1896, and listed "gardener" as his occupation. But in Japan, he was in fact a trained landscape architect who had served the imperial palace, Mr. Hernández explained.



Mr. Matsumoto would eventually become a wealthy entrepreneur who served several Mexican presidents: from the French-loving Porfirio Díaz to the revolutionary Álvaro Obregón and the nationalist Lázaro Cárdenas. With his flower shop, which he opened in 1898, Mr. Matsumoto introduced ornate floral arrangements to high society and created bouquets for stars of the golden era of Mexican film.

In recent years, Mr. Matsumoto's talents with flora have made him something of a local pop icon, a quiet hero. But Mr. Hernández, who has documented extensively Mr. Matsumoto's trajectory, points out he was much more than that.



He didn't introduce the jacarandas to Mexico — some may have already been growing in the wild — as much as domesticate them. He didn't just suggest a more appropriate tree for the weather in the Mexican capital: He outfitted its streets with an aesthetic vision that resurfaces every spring.

Mr. Matsumoto made his way to the Americas in 1888 at the behest of a Peruvian entrepreneur who wanted a Japanese garden, the first in South America, on his property.

"From his faraway native land, the artist brought by ship beautiful plants," reads a Peruvian volume about the residence where the garden was built. Shortly after seeing his work in Lima, a Mexican mining businessman hired him to create something for his hacienda.



WRITTEN BY NATALY ORTIZ

INTERNATIONAL NEWS



JUICE: THE MISSION THAT AIMS TO FIND LIFE IN SPACE



In a groundbreaking mission to explore Jupiter and its icy moons, the European Space Agency (ESA) has launched the "Juice" spacecraft from its spaceport in Kourou, French Guiana. The spacecraft lifted off aboard an Ariane 5 rocket on 14th April 2023 at 6:30 a.m. The spacecraft, which is the size of a large bus, will journey to Jupiter over the next seven years, covering a distance of almost 630 million kilometers.

The mission will begin with an orbit of Jupiter in 2030, where the spacecraft will conduct a series of flybys of the planet's four largest moons. During these flybys, Juice will use a suite of scientific instruments to study the moons' composition, geology, and potential habitability.

In addition to its scientific instruments, Juice is also carrying a camera system that will capture high-resolution images of Jupiter and its moons. These images will provide scientists with unprecedented views of these icy worlds and will help to inspire the next generation of space explorers.

As Juice begins its seven-year journey to Jupiter, scientists around the world are eagerly anticipating the discoveries that this mission will bring. With its array of scientific instruments and cutting-edge technology, Juice is poised to revolutionize our understanding of the outer solar system and the potential for life beyond Earth.





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BUENA MADRE
REFUGIO DE LA CRUZ
PACHUCA

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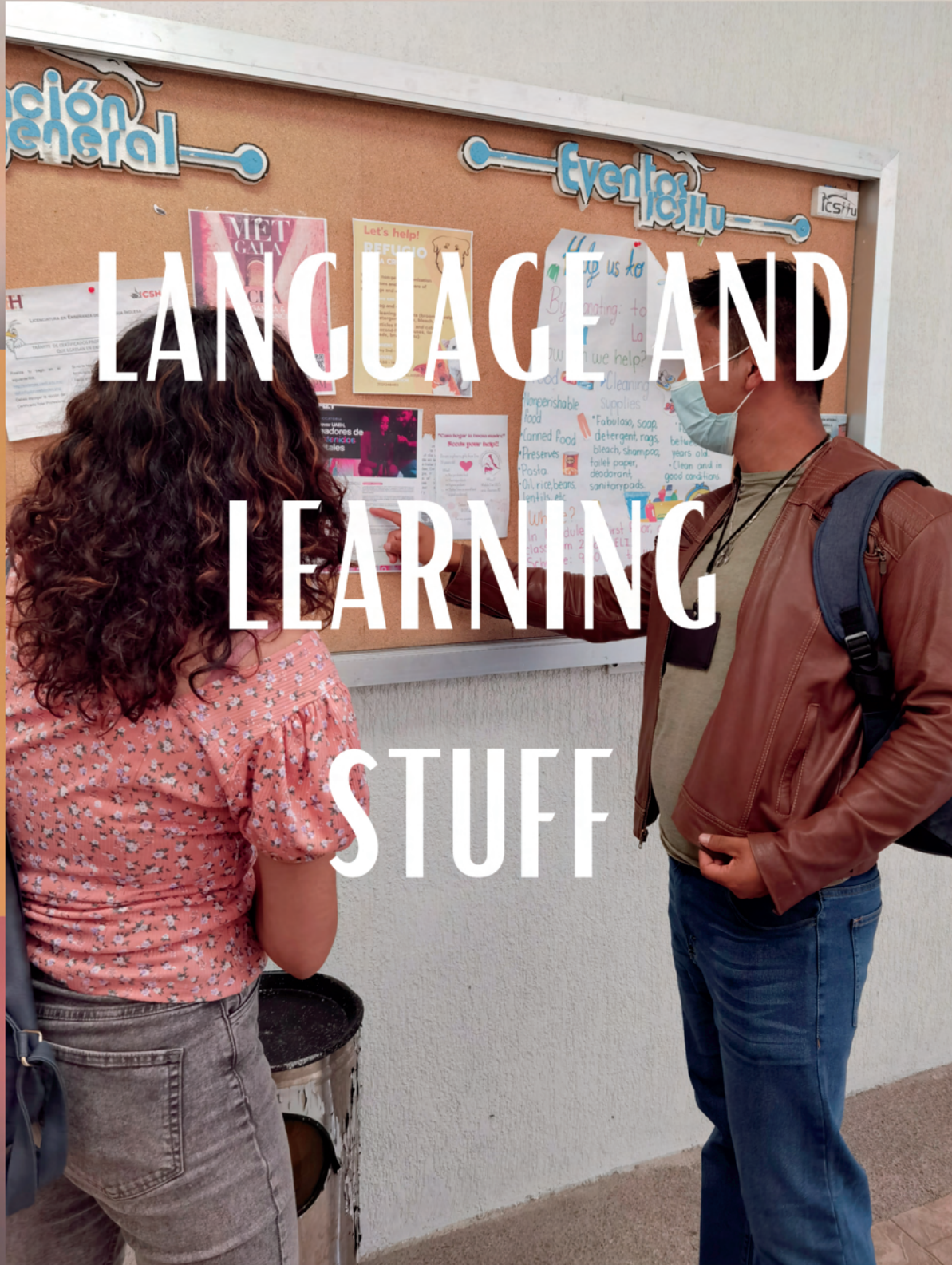
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Donations





TEACHING AT CIPA

M y e x p e r i e n c e

Written by Danae

Teaching at CIPA

May 4, 2023. After 12 weeks, we conclude our visits to the "Internment Center for Adolescents". I have had a gratifying experience, which today I want to share.

Since February 9 of this year, every Thursday morning the adventure began. 10 7th semester LELI students met on the outskirts of this place. Outside we were students - but once we entered there, all the authorities said "the English teachers have arrived", and that feeling is inexplicable. The first day, uncertainty and nerves won over enthusiasm, but from start to finish, responsibility and commitment were present.

The entrance is very controlled; you go through machines where they check that you do not carry any metal objects. These may include rings, watches and bracelets.

All our non-class belongings had to remain outside for safety, and the dress code is controlled in order to protect us from head to toe. A last review is done to each one of us by police officers (women and men separately). It is not a risky or embarrassing situation, because they check you above your clothes and always with a lot of respect.

Once everyone meets the specifications, we are directed to the area where the boys are sheltered.

There are a few classrooms, but most teachers give class outdoors on the patio, which is spacious. Normally the boys were already ready to take classes. They were always very eager to attend to our visit.

The class runs and at no time are you unattended. In addition to the fact that the classes are given in pairs, the teachers in charge of the project are hanging around, watching and taking care of everyone. And as if that were not enough, the guards also take on that role, in order to provide us with security at every second.

At the end of the visit, they simply check that you leave with the same things that you entered with, and that everything is under control.

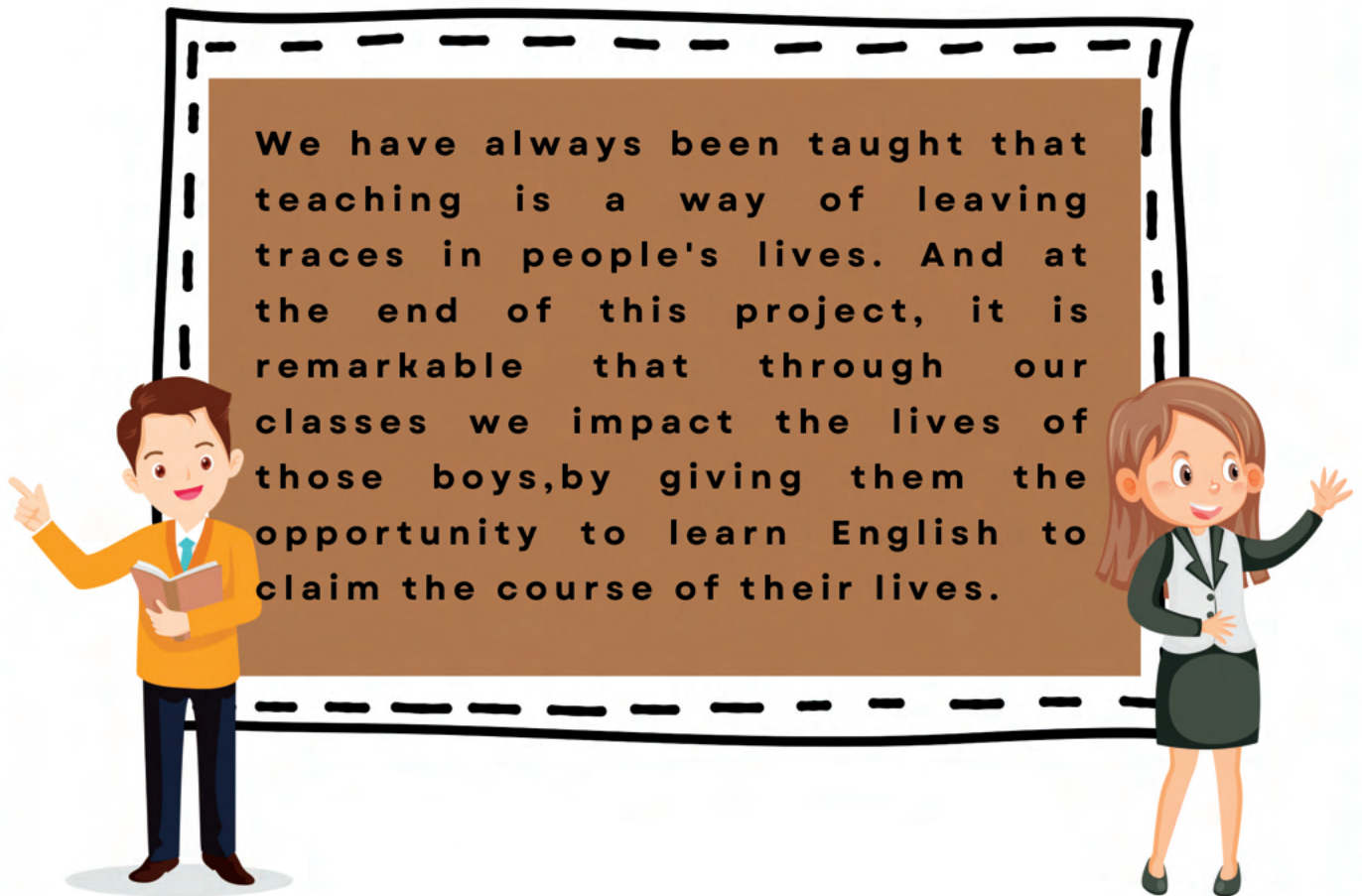


Why should I join the CIPA project?

From my point of view, what makes the project interesting is the number of challenges that arise. I am not talking about challenges that put your integrity or life at risk, I am talking about challenges that make you forge an incredible character as a teacher.

The context alone is rigorous, but in the end it will be proof of courage and skills in teaching in unusual places under unusual conditions.

The boys in there, whatever their situation is, are very respectful, hardworking and good students. They are very grateful for having the opportunity to take English classes. They know that it is the UAEH what we represent and they take that as an enormous privilege.



You need to live this experience and practice. They need to clear their mind by learning English.

BE PART OF
THIS PROJECT!

TEACHERS AT CIPA.

January- June 2023

Nelly Muñoz
and
Danae morales



Esai Mar and Karla
Araoz



Daniela islas and Victor
Dominguez



Jessica Valencia and
Ivan Ceron



German Zamora and Marlene
Gutierrez



FREQUENT QUESTIONS ABOUT CIPA

- **What challenges do you face when teaching English to teen students in a secure training center, and how do you overcome them?**

The project brings many challenges. Firstly psychological, since you must be aware that it will be a completely different environment from what is usual in a typical classroom.

There are also some limitations, which are rather rules that CIPA established as security measures. It is an environment that, at first, may seem intimidating and challenging, but you get used to and adapt to it easily.

- **In your opinion, what are the key factors that contribute to successful language learning among teen students in a secure training center, and how do you incorporate them into your teaching?**

As with any group, the key is to keep them engaged in the classes. This is achieved by using themes that are of use and interest to them, creative and captivating materials, and being dynamic at all times.

- **How do you involve parents, guardians, or other stakeholders in the language learning process of teen students in a secure training center?**

Due to privacy and security, both for us and for young people, it is necessary to maintain limits and put aside personal information. Besides, we spend about 1 hour every week; we do not have any contact with their parents. The only support is the guards or authorities; they provide us with the necessary entry and permits



- **How do you differentiate your teaching approaches for students with varying levels of English proficiency and learning needs in a secure training center?**

The difference lies more in adapting to the conditions and restrictions of the place, apart from that, it is necessary to simply begin to know the profile of each one of your students to know what needs you must fill, at what level they are in terms of language, their attitudes, disposition as well as every strength and area of opportunity that will exist with them.

- **How do you build a positive rapport with your students and maintain a safe and respectful learning environment in the secure training center?**

It is necessary to motivate students from the beginning, and a fundamental point is being the main example of willingness and commitment. The energy that I injected into them was a key point; class after class, I had a good attitude and I was in charge of creating an environment of great trust, fun and respect.

It is good to know how to establish a healthy relationship between teacher and student, and keep in mind that no matter how much trust there is, due to the conditions and context, there are issues that cannot be dealt with and limits that cannot be passed.

When they notice positive attitudes on your part, they respond with kindness. And such an environment facilitates learning.

- **Finally, can you share a story or anecdote that illustrates the impact that your teaching has had on your students' English language proficiency or their lives more broadly?**

There have been several little moments, and even whole classes where they are very active.

Sometimes they don't stop asking questions, other times they have a lot of fun, there is always laughter (within the learning environment), it is also very exciting to see them leave the room and join their other classmates because they begin to speak to them in English or ask them things that they have learned in class. And it's amazing to see their excited face or their silly and funny expression "ahhh, perrooo" when one of them answers correctly or starts to produce sentences in English.

- **What advice would you give to other teachers who are teaching English to teen students in a secure training center or similar contexts?**

My advice would be not to lose sight of the goal. Always keep in mind that it is a very challenging environment and context. Do not forget the restrictions that exist (for security), but above all, do not forget that, despite any situation, we are there because we love teaching. It is a great opportunity to prove it, with our attitude, with our work, with our commitment. Students inside or outside of CIPA deserve quality classes, and we must not forget it. Also, in situations like this, in which it could be their only approach to English, it is necessary to commit ourselves to leaving a good mark on their lives.

- **How do you integrate technology into your English language classes for teen students in a secure training center, and what benefits and challenges have you encountered in doing so?**

We do not have many resources. Any computers permitted into CIPA must be previously registered and controlled.

By using them, we try to take advantage of digital materials such as audio, video, images, games, etc.

One of the things that filled my heart the most was when they told us something like "Esperamos con muchas ansias los jueves. Nos emociona verlos, estar en sus clases, son divertidas, diferentes a las que tenemos aqui, y de verdad aprendemos. Siempre es bueno ver caras nuevas, por eso nos gusta que vengan". That's where you know that each challenge is worth it, and that you are in the right profession.

Follow LELI's SNS!



8TH SEMESTER INTERVIEW

Friday
28 April 2023



**CONGRATULATIONS
ON COMPLETING
YOUR DEGREE IN
ENGLISH LANGUAGE
TEACHING!**



For English Language Teaching B.A. graduates, the transition from college to career can be daunting. However, with the right mindset and preparation, it can also be an exciting time filled with opportunities. In this interview, we will discuss some of the challenges and joys of this next chapter, as well as gain insights from recent graduates on how they navigated the journey.

LOOKING BACK ON YOUR TIME IN THE PROGRAM, WHAT WAS YOUR FAVORITE SUBJECT AND WHY?

I think the subject I enjoyed the most was Discourse analysis from 5th semester. I loved that it was very challenging for me and I learned many cultural facts while analyzing different speeches.

- Ahtziry Brindis.

My favourite subject was Grammar teaching, materials and resources, and Teaching Children (elective). I enjoyed the fact that learning something hard was useful for the 'future me'.

- Daniela Gonzalez.



WHAT WAS THE MOST CHALLENGING ASPECT OF THE PROGRAM FOR YOU?

Without a doubt, the most challenging aspect of the B.A is being able to integrate the knowledge acquired during all the semesters in each of your classes, there is so much information and aspects that you should consider that you will surely overlook something when developing the class, to me that is the most challenging.

- Mauricio Constantino.



TELL ME ABOUT A MEMORABLE EXPERIENCE YOU HAD WITH YOUR CLASSMATES DURING YOUR TIME IN THE PROGRAM.

There are many experiences that will remain etched in my mind and I will remember fondly, but I will always

remember my first LELIWEEN, all the semesters participated in a very active way, making it a super fun and memorable experience. Also, I will always remember all the pranks and jokes that we all made during classes or when leaving the classroom.
- Mauricio Constantino.

WHAT ADVICE WOULD YOU OFFER TO INCOMING STUDENTS IN THE PROGRAM?

I hope this advice is useful to all future LELI students, the B.A. gives you the necessary knowledge to perform as a great teacher, we also have teachers with a vocation and great teaching-related skills that will contribute a lot to you. But it is not all that is necessary, you need as a student to look for materials and experiences that enrich your training, I am talking about courses, congresses, certifications, or any other tools. Last but not least, relate to all the people you can, so that you can create friendships that at some point can be of great help, and I'm not just talking about people from LELI, but also other B.A.s

- Mauricio Constantino

Do not waste any opportunity to improve your English Language. Try to create a learning habit from the beginning, and you will see excellent results. Enjoy your time as a student, spend quality time with friends, and create good bonds with your whole group.

- Ahtzir Brindis.

LOOKING AHEAD, WHAT ARE YOUR CAREER GOALS AND HOW DO YOU HOPE TO ACHIEVE THEM?

Currently, I am still in a process of analysis, the job options for us as LELIs are very wide and I personally would like to carry out studies abroad. I am working on my IELTS certification and trying to gain more work experience, also looking for ways to strengthen my CV and have more opportunities to enrich myself professionally.

- Mauricio Constantino.

Being a graduated in LELI gives us many opportunities to develop ourselves professionally, either working in Universities, or overseas is one of the main goals for me. - Daniela Gonzalez.



HOW WOULD YOU DESCRIBE YOUR OVERALL EXPERIENCE IN THE ENGLISH LANGUAGE TEACHING B.A. PROGRAM?

I'd like to describe my time at the B.A. as an incredible experience that has allowed me to discover my true passion and find people who share a love of teaching. This B.A. gives you invaluable knowledge and tools that you should take advantage of. Teachers always behaved like a pillar of support who offered you advice to improve day by day. There is no doubt that I will always remember my time at university as one of the best in my life. - Mauricio Constantino

Unforgettable. You need to experience it to get the courage teaching needs. I consider this to be the best decision I've ever made.

- Daniela Gonzalez.



TEACHING RECEPTIVE SKILLS



Can you describe your experience teaching receptive skills (reading, listening) for the first time? How did you prepare for the lesson, and how did you feel before, during, and after the lesson?

My first experience was teaching listening. I remember feeling so nervous because I don't like listening exercises, I thought teaching listening would be as difficult as learning but I was wrong, I enjoyed a lot design my classes and materials. Fortunately, my group at ICEA was very dynamic and interested in the subject and I had no problems making them participate or pay attention. I can say I had a great experience.

What were the biggest challenges you faced when teaching receptive skills, and how did you overcome them? How do these challenges differ from those you faced when teaching grammar and vocabulary?

One of my biggest challenges was looking for material (listening and reading), adapting it according to the level, and achieving the objective. I tried to look always for authentic materials, related to topics interesting to my students.

I think that teaching grammar is more challenging than other skills because you have to be accurate in what you are teaching. Moreover, we have to take care that your methods are understandable for your students.

What have you learned about yourself and your teaching style when teaching receptive skills?

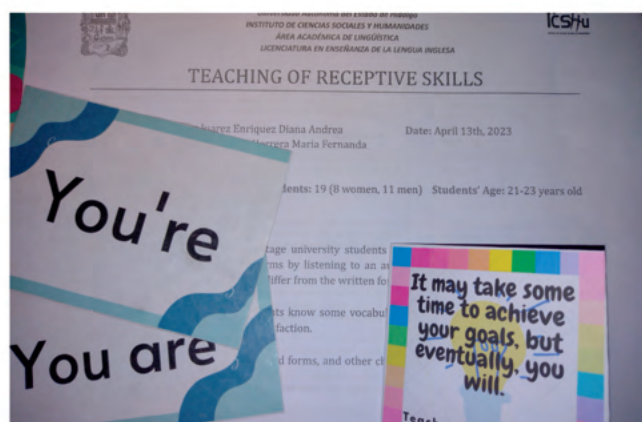
I have learned many things. Receptive Skills was one of the most challenging subjects, but also the one that I have enjoyed the most. With this subject I overcome my fear of speaking in front of a class, and my nerves were decreased little by little with every class I gave.

What have been some of the most rewarding moments you've experienced when teaching receptive skills?

It will never forget a class in which I started dividing the class into two teams to play a memory game related to contractions and reduced forms. My students were playing and laughing and also learning and my heart felt so pleased that my students were learning while playing.

They were an amazing group, respectful and participative, and it was the first time that I felt the whole responsibility of being a teacher. I was responsible for giving them permission to go to the restroom or leave the class earlier.

I can say that I am living one of my biggest dreams.



MEET YOUR TEACHER



We had the pleasure of interviewing Teacher Isa, the most popular and beloved teacher among the students. She is an inspiration, a role model, and a super powerpuff teacher.

In our conversation, we learned about her stress-handling techniques, her dream classroom, and her experience working in a team. She shared with us her thoughts on leadership, anger management, and her passion for helping others. We also discovered her plans for the future and how she envisions herself in 10 years. Read on to learn more about this amazing teacher and the impact she has on her students.

MEET THE POWERPUFF

TEACHER ♡ SA



How do you handle stress?

Mmm, I just try to think nothing lasts forever. However, as an apprehensive person, I'm always overthinking about things. I talk to myself and try to keep calm and look for activities to do at all times. At home, I may listen to music (relaxing music)

Do you prefer to be a leader or follower? Why?

I play both roles. It depends on the type of activity to be developed. However, as a teacher, you need to be a good leader.

How would your teachers describe you as a student?

They would say I was a very responsible and committed student. Always quiet and completing all my assignments. They would also say I was shy and smart.

If you were not a teacher, what would you want to be and why?

Two of the things that I most enjoy about being a teacher are feeling like I am helpful and also my interactions with people. Then, I think I could as well be a Psychologist

MORE ABOUT HER

How do you deal with anger?
I always try to keep calm but speak about it. I think I need to take things out so I do not carry them with me all the time. I also analyse the origin of my anger and talk to myself once more.

Describe a time when you worked with a team to accomplish something.

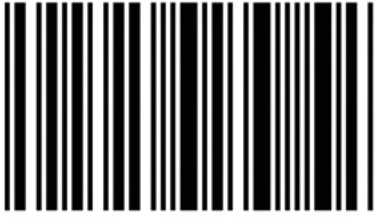
It was a few days ago. LELI teachers administered the pre-selection exam for new coming students. We all were assigned different roles and together with some students who were part of the staff, made it work the two rounds it was administered.

Where do you see yourself in 10 years?
Probably getting used to being a retired teacher.
Enjoying time with family.

If money was no object, what would you have in your classroom and why?
Computers and headphones for every student. I think they would be helpful for students to improve their listening skills. I would also have more comfortable furniture for everyone, this can make students relax in between classes.

Tell me about the worst teacher you ever had in school.

I think it was in High School. He was my Logics teacher. For every partial term, he dictated 3 or 4 questionnaires (each one 45-50) questions and from there he administered the exam. He used to dictate the questions and give us a couple of minutes to write the answers. Then we used to self-check and he said that if the answers were not exactly as he recited them, the item would be incorrect so, all scared, we always got low scores with him.



The Daily LELI

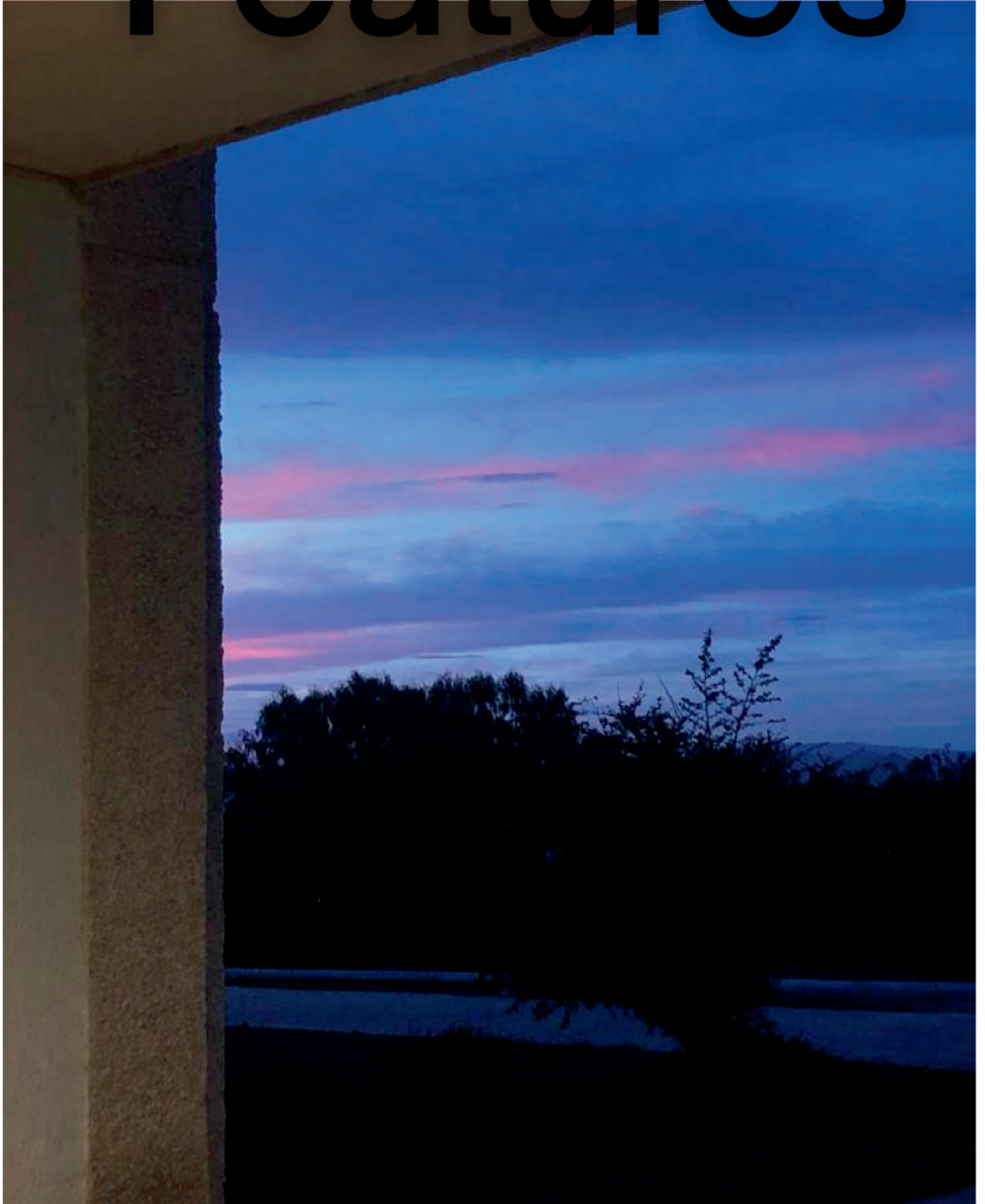


Features


2023

January - June

Vol. 03



MY LIFE IN: CZECH REPUBLIC

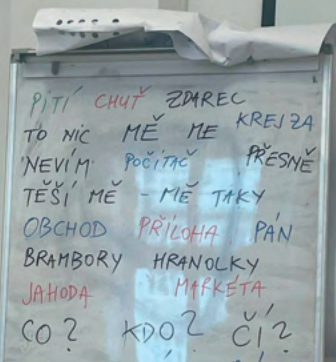


Dobrý den! I'm Yael from 6th semester, and I'm currently studying a semester abroad at Masaryk University, in Brno, Czech Republic. This is how my days usually are:

Most of the week, my days start at 7 a.m. when I prepare for my classes, which starts at 8 on Tuesdays and Wednesdays. I have Mondays and Fridays free since that's how I arranged my timetable. I have friends whose classes start at 2 p.m.!

At 7:30 a.m., I head to my Faculty: The Faculty of Education, located next to Svratka River! It's 15 minutes away from the university dormitory I'm staying in, called Tvrdého. When I don't feel like walking, I take a bus and then a tram in pretty much the same time. I gotta say that the public transportation here is really good and reliable!





This is where the fun starts: my classes are seminars, so it's incredibly interactive! I only have 2 hours per week for each class, but they are milked to the maximum. Of course, I learn similar things to what is taught in LELI. After my first class (from 8 to 10), I go back to my dorm to have a proper breakfast, usually muesli with fruits.

Every Tuesday after breakfast I go to my Czech classes from 12 to 2! Learning the local language it's always useful, especially if you're staying for half a year. After my Czech lesson, I go to Bachata classes at night; but in the meantime, I go back to my dorm to eat and do homework. Sadly, this week we had the last session, since the semester is about to conclude, but I had so much fun and I'm ready to dance once I'm back in Mexico!

Thursdays are my favorite days, however; from 10 to 2 I go to a primary school to give English classes to 7th, 8th, and 9th graders! They are very nice and truly interested in Mexico and its culture. Two weeks ago, they made some posters about Mexican food! And this week as a farewell, I'm making arroz con leche and tinga for them!



Let me talk more about these Bachata classes because they are offered by the Erasmus Student Network (ESN), a student organization that it's present in pretty much every European city with universities. In Brno, the ESN includes Masaryk, Mendel University, and VUT.



The ESN makes multiple activities for the exchange students, such as the Bachata classes, karaoke, country presentations (We made Mexico's presentation last Wednesday), Quiz Night about multiple topics—for example, Harry Potter, famous apartments of tv series, or Pokémon—and karaoke!

Kudos to the ESN parties! Last month we had a tram party: literally partying inside a tram borrowed by the city for 3 hours. And last Thursday we had a boat party on the lake! Next and last one will be with a Hollywood theme this Thursday, so fancy! We even have fiestas latinas from time to time!



And maybe some of you are thinking: what about traveling? After all, I'm in Europe. The Czech Republic has what I consider a very privileged location, right in the center of the continent, which allows you to travel to multiple destinations by bus or train. For example, you have cities like Bratislava, Vienna, Olomouc, or Prague only 2 hours away, or Budapest 4 hours away. In fact, 2 weeks ago I went to Prague just for fun and I spent like 6 euros on both buses! Having these destinations near Brno means that you can do weekend trips without risking your studies. Also, I'm planning a trip to London at some point, since the Brno Airport has quite cheap flights to London, like 50 euros each. I'll go as well to Porto and probably to Sweden.

Did I mention that my dorm is next to a castle? Because it is! The Špilberk Castle is just 5 minutes away from Tvrdého, and every day from 7 to 9 I go there, to watch the sunset and just relax with the view and the park that surrounds the castle. And now that spring has begun, the views are more beautiful than ever! What you see at the top of the first page is Brno Center seen from the castle!

On the last day of April, we had the 'Pálení čarodějnic,' a symbolical witch hunt in the castle; and in a month, Brno will host the Ignis Brunensis, a fireworks show!



All in all, my life here is full of things to do and valuable lessons, not only from my teachers, but also from my classmates and the other people living in the dorm.



This semester is truly a life-changing experience, and I encourage you all to at least, look at the options; that's what I did last year: I was like 'Yeah, sure, why not? what the worst that could happen?...' and look where am I now!

Not necessarily an exchange to Masaryk if the cold is not your thing, of course; you can study abroad in one of the multiple universities the UAEH has a bilateral agreement with (a little pro tip here: as LELs, we already have the B2 level most universities asks for, so we have the edge on that ;)). If you however are particularly interested in studying a semester abroad at Masaryk, I am planning to make a guide... eventually, so bear with me! But in the meantime, you can also contact me via IG (@_erniel) if you need help with any part of the process!

I can't wait to see you all again! Sending you lots of love all the way from the Czech Republic. Na shledanou! :) **26**



Basketball team interview

With Ismael Zarate

Welcome to the interview to one of the member of the B.A. basketball team. The B.A. basketball team is known for its exceptional performance in the court, and their commitment to excellence. The team comprises of talented and dedicated players who work together to achieve their goals. This interview will give us an opportunity to learn more about the team, their training, and their plans for the future. Join us as we delve into the world of basketball and get to know the team behind the success.

What inspired you to start playing basketball?

I enjoy practicing any kind of sport, but, I remember when I was in elementary school I realized that I was not that good at playing soccer, then, I started practicing basketball ,and I noticed that in basketball matches the whole environment is friendlier and less agresive than in soccer matches. I really liked that and that was what inspired me to start playing basketball, as a consequence, I have practiced basketball since I was a kid, it had helped me to developpe athletic skills and to make friends.

What is your favorite part about playing on the B.A. basketball team?

I think ,that what I like the most about playing on LELI dream team is the fact that there is companionship among the members of the team. we congratulated each other when we scored, when we passed the ball to a teammate to score or when we stole the ball. however, we also recognized mistakes we made and exchanged ideas about what to do to win , which strategy to use, who should play the first quarter, who should play the last quarter,etc.

How do you balance academics and basketball commitments?

It was difficult for me to balance my academic and basketball commitments. I was absent in important classes, fortunately, my classmates shared their notes with me, additionally, I used to read in the school library about the topics that had been taught during the sessions I was absent. Some teachers where really kind and allowed me to came in to the classroom even if I was 30 minutes late, some of them used to ask me about the matches, I guess that was their way to support the team and it felt just like that.



Can you tell us about the basketball tournament you participated in a month ago?

The tournament for me was a dream come true because, in the previous tournament we participated we only played one match and since we lost we were automatically eliminated from the competition. I was really sad because of that, and I thought I would have to wait one year to play again, but, when the tournament was announced I was really excited. I felt I had a second chance. All the teams were good and had their own strengths and weaknesses, I remember the first match we played was the first victory ever for us as a team, that motivated us and we were getting better and better. However, not everything could have been so perfect; the day we were to play the semi-finals against *Seirin* team I had to teach as part of the productive skills class, as a consequence, I could not participate in the match, and when I found out we had lost I was down in the dumps. I felt I could have done something else to help the team, but now I understand that we still have a chance to be champions.



What was the most memorable moment from the tournament?

I think it would have to be when we found out we were in semi-finals, because, we were excited and motivated due to the fact that we were two games away from the championship,



That concludes our interview with Ismael, who is part of the B.A. basketball team. We hope you enjoyed learning more about his talent and dedication. From his inspiring stories of hard work and perseverance, to his insights on teamwork and sportsmanship, we have gained valuable knowledge from this interview. We wish the B.A. basketball team all the best in their upcoming season and future endeavours. Thank you for joining us today.

Creatives





ARTIST OF THE MONTH



Hi! I am Ness from 3rd semester and I'm a traditional artist. I do my drawings in different techniques such as acrylics, color pencils, chalks, crayons, watercolors, etc. I would love to show you my artwork.

I like to draw whatever I find on the internet, I think it is like a challenge for me because I can try my best to imitate the different art styles I find. Even though the original ideas are from sources like Pinterest and google, I do love the idea of drawing and I would love to keep doing it!

This drawing of mine is one of my favorites of all time. I made it a year ago, during holidays. I wanted to try something different and I think I did and loved the results!

Technique: Acrylics, color pencils, chawks and crayon.



I made this one a couple of months ago as a birthday present for my best friend. Is one of my favorites and is also one of the most complicated because of the minimal details and the plenty of colors I had to use.

Technique: color pencils, watercolors and ink pen.

I don't really remember when, or even why, I started to draw but I think it was during middle school when I started to show interest on it.

I was in highschool when I started to take my drawings more seriously and bought materials to start practising. It was very challenging because I did not have a clue of what exactly to do but I had internet so I started by watching youtube drawing tutorials and everything changed since then. I know I am not a perfect artist starting with the fact that many of the original ideas are not mine but I enjoy what I do and I think that is enough.

Now I do not draw as much as I did when I was younger but I still enjoy doing it when I have enough time. It helps me to cope with my stress and anxiety and basically makes me happier.

OPEN  WIDE

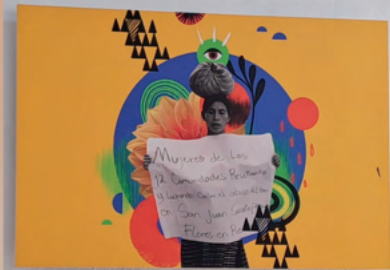




Collection

A DAY AT THE FINI

Photos taken by
Itzel Hernandez



Culture fest

MAY 10TH,
2023

Congratulations to the organizers, teachers, and students for their tireless efforts in making the Culture Fest a resounding success. The event was a true celebration of cultural diversity and inclusivity, with impressive food, fantastic music, and engaging activities. Well done to all involved, and we look forward to future events like this.



Photo Collage



THE FORTRESS

In the midst of chaos and sound,
There's a place where peace can be found.
A refuge where I can retreat,
And all my worries and fears defeat.
It's a cozy nook, just for me,
Where I can be, completely free,
To let my thoughts and feelings flow,
And find the peace that I need to grow.
Surrounded by books, and soft light,
It's a sanctuary, day or night,
Where I can be alone with me,
And find the solace that sets me free.
So if you are feeling lost or drained,
Just find a spot, where peace is gained.
And let yourself, be free to be,
In the safe place, that's just for thee.

Written By: Antonio Godoy J.



The Daily LELI

Spelling Bee

COMPETITION

Join our Spelling B event, organized by the students' magazine, and to celebrate the 21st anniversary of the English Language Teaching B.A. program!

Prizes will be awarded to the top three winners, with four rounds in the contest. A guide will be sent two weeks before the event.

Distinguished teachers will serve as judges for the competition.

May 15th | 10:00 - 11:00 am
Main auditorium





ENTERTAINMENT

Miles
Teller

Jonah
Hill

Bradley
Cooper

From the director of
The Hangover Trilogy

WAR DOGS



"A fun adventure with many
bullets"

- Liann,
expert Movies reviewer



the perfect HI-DEF MOVIE experience



Film Review

By Liann

1

Title: War Dogs

Director: Todd Philips

Actors: Jonah Hill, Miles Teller
Bradley Cooper, Ana de Armas, Dan Bilzerian

Genre: Comedy, Drama

My rating: ☆☆☆☆

2

Review: It is good to see Bradley Cooper in a film, and this
one is no exception. Even more so when he is also in charge
of the production of the same film.

"War Dogs" is based on an article in Rolling Stone magazine,
an article written by journalist Guy Lawson, it is the story of
two young men in their twenties who managed to build an
empire in the sale of weapons and how they got the tender
of a contract with The Pentagon.

Jonah Hill has played many roles where he takes it upon
himself to be a jerk, and when he appears with Miles Teller
I can tell that the connection between them is felt, they make
the perfect pair as "the best friends".

The movie has a good pace, although if you get lost in some
scenes you may not find the threat afterwards.

Even so, it is a very funny movie that I recommend 100%

ADDITIONAL INFORMATION

Original Language:

English

Producer:

Bradley Cooper

Writer:

Stephen Chin

Release Date:

August, 2016

Runtime:

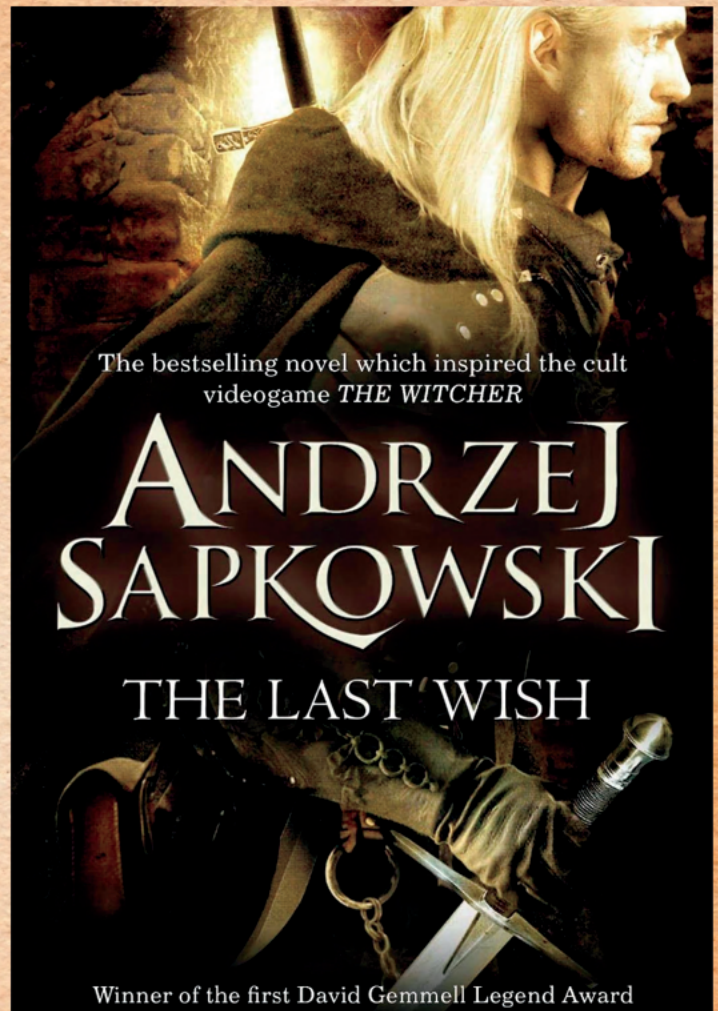
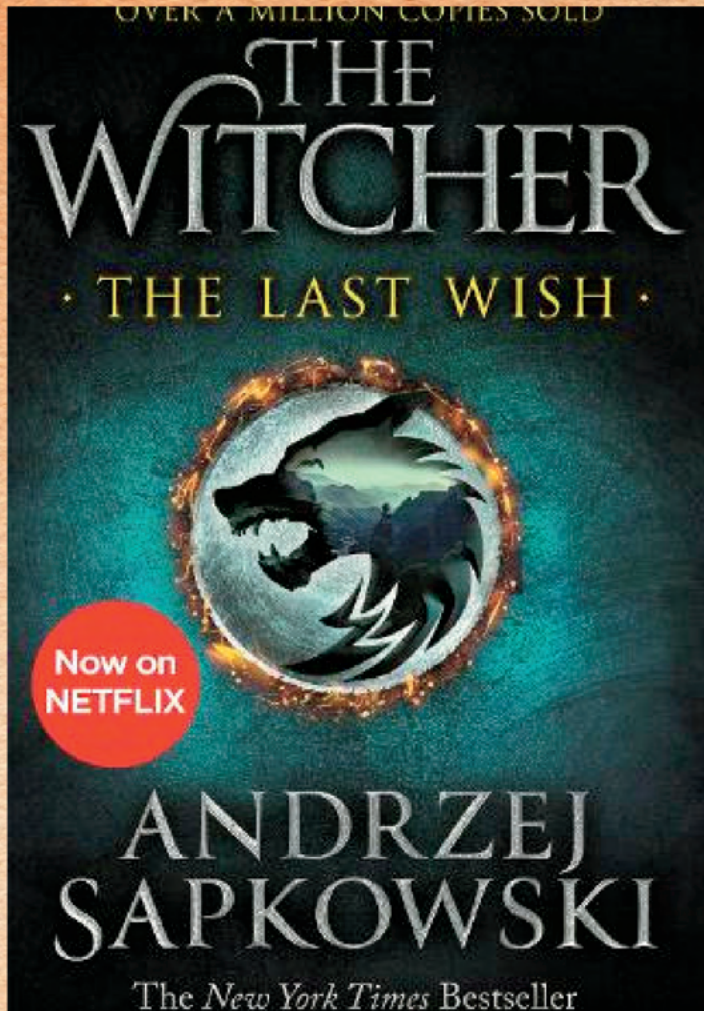
114 minutes

Distributor:

Warner Bros.



THE LAST WISH



BOOK REVIEW



BOOK DETAILS

Title: The Last Wish

Author: Andrzej Sapkowski

Genre: Heroic fantasy.

Year: 1993

READING STATUS



MY FAVORITE QUOTE

"People —Geralt turned his head — like to invent monsters and monstrosities. Then, they seem less monstrous themselves. [...] They find it easier to live."

BOOK SUMMARY



"*The last wish*" consists of 7 stories narrated in 264 pages. These stories take place in a politically unstable continent during the medieval age, where humans and magical creatures coexist. Here, the author builds a crude and realistic world. There are no good and bad, only people trying to survive as they can, and people looking to fulfil their ambitions in that inhospitable ancient time. This, in my opinion, allows us to understand the characters from the roots of their context, making them more endearing and authentic.

Geralt de Rivia, the protagonist, is a witcher: a man physically modified by means of magical potions, who lives by hunting monsters for hire. His job forces him to maintain a nomadic lifestyle, as he travels in search of desperate people who can pay for his services. Although, that is only half true: his noble character often leads him to do his work without being paid, or not to do it if he considers that it is against his moral code. In contrast to this, the reputation he has as a witcher is terrible: his brutality in battle and his superhuman scruffy appearance cause people fear him or look at him with disgust. The book recounts some of his adventures —mainly to make the readers empathize with Geralt— and how he finds himself involved in a situation that will change the course of the entire world.

As a reader, I really enjoyed this book for its original and descriptive narrative. It may be quite a challenge to finish it, despite being such a short book, because of the outdated vocabulary it uses. However, I think the same language gives a very realistic style to the story. So, if you want to read it, you will need to focus all your attention... and have a good dictionary on hand.



Not only that project needs all your attention, but also the other subjects, be careful.



That subject has already caused you too much stress, be careful, focus on what you are struggling with and work hard. I see some big unexpected news.



Sometimes procrastinating seems like the easiest thing to do, but it's not, set your time well, so you can do all your tasks on time.



I know you are already very tired, this semester is more exhausting than lasting. It's almost over.



Don't let laziness be more than you, get to work on that final project and you will do great.



In this second partial you did amazing, don't be overconfident. I see a stressful situation very soon.



This semester has demanded a lot from you, you can do it, don't give up and hit the books to get the best grades.



Not everything is the best outfit my dear and vain Leo, kill it also with your grades, please!



Try not to let those intrusive thoughts interfere with your classes, try new methods to relieve yourself a little.



Avoid sleeping late so that you will have a better performance in class this last midterm, I see that this spring break you were sleeping very late.



Don't get discouraged, I recommend you to listen to some podcast in English, so you can enhance your level. Don't stop practicing.



It was very complicated the second midterm, wasn't it? However, you did your best, keep up the effort, save the semester!

Horoscope

MEET OUR *Team*



MARTIN JOSKUA, 6TH SEMESTER

Editor-in-chief

If you were a dog, which one would you be and why? I would be a Crossbreed! I am a mixture of different personalities and characteristics. Such as adaptable and able to fit in, no matter what the circumstances are.



MAF HERNANDEZ, 6TH SEMESTER

Creative director

If you were a dog, which one would you be and why? I would like to be a poodle, they are so cute! When I was a child I had a poodle named Shakira. She was really loving and funny.



DRA ABIGAIL CARRETERO, PHD IN LINGUISTICS

Coordinator



DANAE VOCELIN MORALES VÁZQUEZ, 7TH SEMESTER

Language and teaching writer

If you were a dog, which one would you be and why? Labrador Retriever, because they have high energy levels, they love extra attention, and they have sensitive and affectionate nature.



LIANN, 5TH SEMESTER

Culture writer

If you were a dog, which one would you be and why? I would be an American Akita because I love those dogs, and just like them I am huggable and deeply loyal.



NATALY ORTIZ PEREZ, 6TH SEMESTER

News writer

If you were a dog, which one would you be and why? I would be a golden retriever because they are playing all the time, they are full of energy and very affectionate



AIMÉE CELINA SANCHEZ CHICO, 6TH SEMESTER

Content creator

STACY BAUTISTA AQUINO, 6TH SEMESTER

News editor

If you were a dog, which one would you be and why? A chihuahua because I have two of my own and I find them really cute and they are very protective